al-Farabi kazakh national university

faculty of philosiphy and political science

department of pedagogy and educational management

SHORT ABSTRACT OF LECTURES ON DISCIPLINE

**theory and methods of educational work**

SPECIALTIES: *5B011000 Physics, 2 course*
*5B011300 Biology, 2 course*
*5B011300 Biology, (NIS), 1st course*
*5B011000 Physics, (NIS), 1st course*

2 credits

Almaty, 2018

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**Lecture 1.** Theme:**Extracurricular work process as an integral part of pedagogy**

Upbringing is the most important function of society since ancient times. Without the transfer of social and historical experience from one generation to another, without involving young people in social and industrial relations, the development of society, the preservation and enrichment of its culture, the existence of human civilization is impossible.

**Recommended literature:**

1. Калюжный А.А., Тажбаева С.Г., Алимбаева А.А. Классный руководитель. – Алматы, АГУ им.Абая, 2000

2. Методика воспитательной работы: учебное пособие для студ.высш.учеб.заведений / Л.А.Байкова, Л.К.Гребенкина и др.: Под ред.А.Сластенина – 3-е изд.- М.: Изд.центр «Академия», 2005

3. Воспитательная работа с «проблемными учащимися». Планирование. Мониторинг развития учащихся. Разработка занятий с педагогами и родителями – М., Изд.: Учитель, 2007.

4. Сумина Т.Г. Теория и методика воспитательной работы: курс лекций / Т.Г.Сумина. Екатеринбург: Изд-во Рос.гос.проф.-пед.ун-та, 2010

5. Худякова Н.Л. Теория и методика воспитания: учеб.пособие/ Н.Л.Худякова. Челябинск: Изд-во Челяб.гос.ун-та, 2009

6. Сергеева В.П. Технология деятельности классного руководителя в воспитательной системе школы. – М., Изд.: Перспектива, 2008

7. Основы воспитательной деятельности современного классного руководителя: учебное пособие/ сост.: М.И.Шилова, Н.В.Бекузарова, Л.П.Михалева. – Красноярск: КГПУ им.В.П.Астафьева, 2010

8. E.S Onalbekov, Zh. T. Makhambetova. Pedagogy of Interpersonal Communication.- Almaty, Qazaq University publishing house,2018

**Lecture 2.** **Theme:System of extracurricular work at schools**

1. The concepts of extracurricular system, extracurricular system, system of extracurriculaer work. Management of the extracurricular system of the school.

2. Goals, objectives, functions of extracurricular system of the class.

3. Technology modeling educational system.

**Lecture 3.** **Theme:Class teacher/ tutor work**

1. The system of extracurricular work in the modern school.

2. The activity of the class teacher as one of the conditions for the success of modern upbringing.

3. The role of the class teacher in introducing students to various types of additional education and educational programs.

**Lecture 4.** **Theme:Methods and planning (technology) of extracurricular work.**

1. Design activity - the basis of management of the work of the class teacher.

2. Planning functions. Planning requirements and types of planning.

3. Principles of pedagogical modeling.

4. School-wide plan of extracurricular work, its structure and content.

5. Forms, methods and techniques of planning.

6. The participation of parents in the planning of extracurricular work.

**Lecture 5.** Formation of team, team spirit, team work. Extracurricular work and learners’ team

1. The concept of "team" in pedagogical science.

2. Personality and team

3. The educating team as a factor in the socialization of the learner’s personality

4. Various types of children's team, their specificity, interaction, continuity.

5. The role of A.S. Makarenko in the formation and development of the theory and practice of the collective (team).

6. Competence of the teacher in the formation of the learners’ team.

**L ecture 6.** Pedagogical support in the upbringing process of modern school.

The essence of pedagogical support is the formation of the personality subjectiveness.

Pedagogical support as a principle reflecting the humanistic personality-oriented paradigm of modern pedagogy. Conditions for the success of pedagogical support. Tactics support. Methods and techniques of pedagogical support.

**Lecture 7.** Upbringing technologies in the class teacher activities.

1. The specifics of technology extracurricular activities. The difference of technology from the methods of extracurricular activities.

2. Theoretical, methodological and technological levels of extracurricular activities.

3. Different approaches to the classification of technology upbringing: V.P. Bespalko, M.V.Klarin, I.P.Podlasy, G.K.Selevko, L.E.Nikitina.

4. Methods of organizing and conducting classroom hours.

5. Characteristics of the organization and conduct of a group extracurricular activity (according to N.Ye. Shchurkova), humane-personal pedagogy (according to Sh.A. Amonashvili), pedagogy of cooperation.

**Lecture 8.** The system of work of the class teacher with difficult children.

1. The essence of the concept of "difficult children", "deviant children", "problem children", "children at risk". Psychological and pedagogical features of the manifestation of difficulty in children. Classification "difficulties" of adolescents.

2. Diagnosis of difficult children. Methods of contact interaction. Method of creating success.

3. The interaction of out-of-school organizations (police, narcology medical institutions, centers, etc.).

4. Improving the system of prevention of child neglect, able to ensure the overcoming of negative manifestations among children and young people.

**Lecture 9** Extracurricular work with gifted children.

1. The concepts of "intelligence", "ability", "talent". The phenomenon of talent in the formation of the intellectual potential of the nation. Diagnosis of giftedness.

2. Principles and patterns of pedagogical activity in work with gifted children.

3. The system of educational work with gifted children within and outside the school

**Lecture 10**. Extracurricular work and support of learners’ health. Activity of the class teacher on formation at pupils the valuable attitude to health and a healthy lifestyle (HLS).

1. The concept of "value", "value relationship", "healthy lifestyle."

2. Socio-economic conditions for the formation of a value attitude to health and a healthy lifestyle.

3. The main directions of a healthy lifestyle of the child. The main components of a schoolchild's healthy lifestyle are: study without overload, organization of free time with a predominance of movements, personal hygiene, habitual food, no injuries, healthy habits, physical activity.

4. Directions of pedagogical activity on the formation of a healthy lifestyle: the creation of optimal external environmental conditions - the micro-social environment (humanistic relations, a favorable psychological climate, an active creative environment).

5. The method of organizing the regime of work and rest.

6. Methods of anti-alcohol propaganda and prevention of drug addiction.

**Lecture** 11. Methods of career guidance work with students.

1. Career guidance as a purposeful activity of a teacher in shaping students' inner need and readiness for a conscious choice of profession.

2. Essential characteristics of vocational guidance work.

3. The educative nature of vocational guidance work.

**Lecture 12.** Pedagogical interaction with learners’ parents.

1. The family as a component of the upbringing and developing environment of schoolchildren class.

2. The essence and interaction functions of teachers and parents.

3. Forms of cooperation with parents. The interaction of teachers with the parent committee.

4. The system of diagnostics of the ped.process of the student’s family in the work of the class teacher.

**Lecture 13.** Extracurricular and children’s initiatives (Children’s associations, youth clubs)

Plan:

1. Children's associations as an institution of education and socialization.

2. Types of children's associations. The concept of "subculture", "children's subculture." Children's creative association. Informal associations of children and youth.

3. The purpose and objectives of the organization of leisure of students. Forms of leisure activities of students. The method of organizing the leisure of students and the work of club associations.

4. Strengthening and development of international children's cooperation through the use of innovative educational technologies.

Basic concepts: children's associations, youth initiatives, socialization, subculture, children's subculture, creative associations, informal associations, pedagogical support, development, leisure activities, and club associations.

**Lecture 14.** Evaluation of extracurricular work outcomes

1. Psychodiagnostic culture of the teacher.

2. Exemplary programs for diagnosing the personality of the student and student team. Criteria and indicators of the level of education of students.

3. The content of the diagnosis of education of students. Requirements for the diagnosis of the student and the class team. Features of the use of various methods and methods of diagnosis of educational work.

4. Diagnostics of the class collective: study of the level of formation of the class collective and the state of interpersonal relations. Drawing up the psychological and pedagogical characteristics of the student and the class team.